

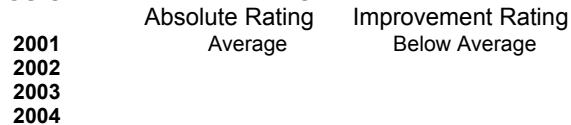
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 83.

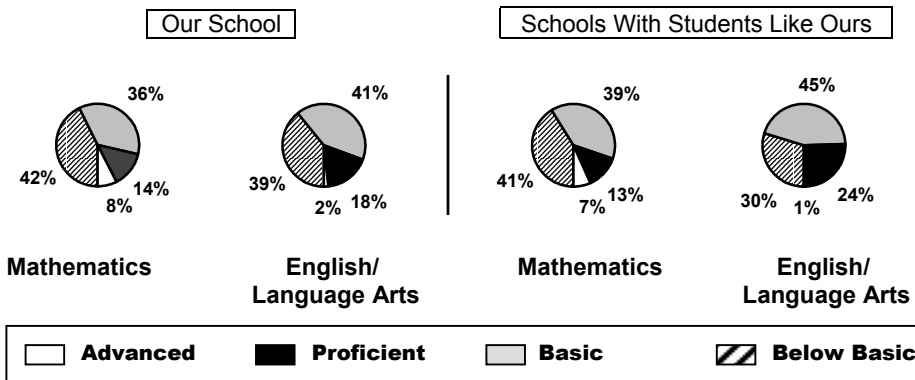
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=382)</b>	60.7	57.3	N/A	N/A
Students with disabilities other than Speech (n=39)	30.8	20.5		
Students without disabilities (n=341)	64.5	61.7		
<b>Gender</b>				
Male (n=211)	56.4	56.1		
Female (n=169)	66.9	59.2		
<b>Ethnic Group</b>				
African American (n=213)	49.8	45.3		
Hispanic (n=4)	N/A	N/A		
White (n=161)	76.4	73.9		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=270)	54.4	48.7		
Pay for lunch (n=110)	77.3	79.1		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,582	N/A	\$5,443	\$5,347
• Prime instructional time	87.7%	Down from 89.8%	90.2%	90.2%
• Student-teacher ratio in core subjects	23.1 to 1	N/A	18.3 to 1	18.7 to 1
<b>STUDENTS (n=422)</b>				
• Attendance Rate	95.4%	Down from 96.2%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.8%	N/A	5.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.8%	N/A	5.3%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.1%	Up from 1.6%	4.5%	3.6%
<b>TEACHERS (n=24)</b>				
• Professional Development days per teacher	10 Days	Up from 7.5	7.5 Days	7.6 days
• Attendance Rate	94.4%	Down from 94.9%	95.1%	95.1%
• Teachers with advanced degrees	29.2%	Down from 35.7%	42.1%	47.7%
• Continuing contract teachers	75%	Up from 71.4%	82.4%	83.8%
• Teachers with out-of-field permits	4.2%	Down from 10.7%	0%	0.0%
• Teachers returning from the previous school year	87.3%	Down from 93.9%	86%	87.2%
• Average teacher salary	\$33,513	Up 1.7%	\$36,179	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	60.5%	N/A	65.2%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	96.4%	N/A	96.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	61.7%	Up from 35.6%	53.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.7%	1.7%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	12.8%	Up from 10.4%	8%	11.5%
• With disabilities other than speech	13.5%	Up from 5.5%	9.5%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

West Hartsville Elementary has experienced a year of continuous growth. Our students performed well academically and socially. They engaged in a number of service oriented activities and worked to set exemplary character traits.

West Hartsville's teachers worked very hard this year. More teachers were able to attend professional development conferences and served on district committees. Teachers received staff development in many areas of focus which enabled them to implement new strategies in their classrooms. We continued the implementation of the Four-Blocks Literacy Model and teachers began "Working on the Work" which integrated the work that was designed for students so that it would be inviting, satisfying and challenging. We instituted the first year of our Strategic Plan and expect all goals to be met.

Three after-school programs, Communitites in Schools, Title I Acceleration, and YMCA, provided assistance to students in academics as well as social development. The National Junior Beta Club was the recipient of the Keep Darlington County Beautiful "Clean School Campus" award. Fifth and sixth grade students participated in the state's competition of the Thinking Cap Quiz Bowl. More students continued to qualify and participate in the ALERT program.

Mrs. Joanne Benson was selected and served as our Teacher of the Year for 2000-01. Mrs. Cynthia Boulware will serve as our Teacher of the Year for 2001-02. Mrs. Sherry Isgett was selected as the district's Pee Dee International Reading Association Distinguished Reading Teacher.

We applaud the efforts of the School Improvement Council and the PTO this year. We raised funds for many enriching activities that benefited students' growth and achievements. We look forward to having their continuous involvement in our school.

West Hartsville Elementary School is more than a place. It is a community, and we are glad you are a part of it. We believe that "Hand in Hand, Together We Can". We are "Committed to Excellence, and Developing Character".

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	79.2	67.8	(Avail. 2002)
Satisfied with social and physical environment	62.5	70.2	
Satisfied with home-school relations	20.8	90.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

West Hartsville Elementary  
214 Clyde Road  
Hartsville, SC 29550

Grades 4-6 Elementary School

Enrollment: 422 Students

#### Principal

Mrs. Mary C. Graham 843-383-3144

#### Superintendent

Dr. Rainey H. Knight 843-398-5200

#### Board Chair

Dr. Allen McCutchen 843-332-2852

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)